

BEST PRACTICES

Practice:

Industrial visits are arranged and industrial experts or inhouse subject experts are invited to deliver and train the students in the chosen technical field.

The Context:

Beyond curriculum and to strengthen the knowledge of each students, the subject experts from the industry are invited to give training in the specified field. Also the faculty expert in the specified field will train the students as per requirement.

Evidence of Success:

The number of students who are looking for job in specific training fields have increased , few of them have got success in that.

Problem Encountered and Resources Required:

Identifying the subject experts and their availability at the specified time is core difficulty in organising the training programs.

Title of the Practice : Adaptation of new methodologies to improve Teaching Learning Process

Objective of the practice:

- i. To ensure the completion of syllabus as per the calendar of events of university also encourage the faculty members to adapt ICT .
- ii. Train and motivate to improve the pass percentage and also aim for bagging university ranks.

The Context:

The prerequisite for each subjects to be taught before start of each course and hence the Syllabus coverage at the initial stage requires more class hours then as specified by University Curriculum and later syllabus completion will be hurried need to be avoided so that the students get enough time to comprehend the topic and to augment the topics. The faculty find it difficult to keep pace with the understanding level of students using chalk and talk method.

Practice:

Academic planners are prepared . The coverage of syllabus of every individual faculty members are monitored by the heads of the department as well as by the Head of the institution . The pace of coverage of syllabus and other academic related issues are discussed and solved at the academic review meeting which held at the time of every internal assessment.

Evidence of Success:

Many faculty members have adopted ICT in their classes to cover the syllabus. This methodology ensures timely completion of each subjects at appropriate pace. Slighter improvement of results in few subjects is observed.

Problem Encountered and Resources Required: Increase in the demand for ICT resources. Development of power point presentation in teaching, particularly in mathematic subjects requires extensive use mathematical notations.